***Everyday Math Skills by Trimester****:*

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| **Skills** | **Trimester 1** | **Trimester 2** | **Trimester 3** |
| **Rote Counting** | 0-19 | 0-50 | 0-100 |
| **Skip Count by 10’s** |  | 10 to 50 | 10 to 100 |
| **Counts on from a given number** | On from 12 | On from 35 | On from 79 |
| **Recognizes numbers out of order** | 0-10 | 0-20 | 0-20\* |
| **Writes numbers with correct formation** | 0-10 | 0-20 | 0-20\* |
| **Counts Sets** | 0-10 | 0-20 | 0-20\* |
| **Greater and Less Than** |  | Compares two numbers 1-10 in written form to determine which is greater or least | Compares two numbers 1-10 in written form to determine which is greater or least |
| **Addition and Subtraction (use flash cards already sent home)** | Add within 5 using objects, drawings or other concrete strategies. | Add and Subtract within 10 by using objects or drawings to represent the problem. | Add and Subtract within 10 by using objects or drawings to represent the problem. |
| **Writes a variety of addition and Subtraction number sentences from two-colored unfix cubes** | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |   3 + 5 = 8  2 + 6 = 8 | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |   3 + 5 = 8  2 + 6 = 8 | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |   3 + 5 = 8  2 + 6 = 8 |
| **Find a variety of number pairs that equal 10.** |  | 0 + 10 = 10  3 + 7 = 10  8 + 2 = 10 etc. | 0 + 10 = 10  3 + 7 = 10  8 + 2 = 10 etc. |
| **Adding on from 10** |  | 10 + 5 = 15  10 + 8 = 18 etc. | 10 + 5 = 15  10 + 8 = 18 etc. |
| **Measurement** | Longer and Shorter | Longer/Shorter/Taller  Heavier/ Lighter | Length/weight/capacity |
| **Sorting** | Color by count | Shaper by count | Size by count |
| **Using objects to demonstrate, I can put the book…** |  | Above, Beside, Next to, Below, In Front of, and Behind | Demonstrate and use the correct language. |
| **2 D Shape Identification** | **Names** Circle, Square, Rectangle, and Triangle | **Describes** the Circle, Square, Rectangle, and Triangle (uses terms like: corners, vertices, flat, sides, same, equals). |  |
| **3 D Shape Identification** |  |  | **Names and Describes** the Rhombus, Trapezoid, Hexagon, Sphere, Cube, Cylinder, and Rectangular Prism. |
| **Draws: 2 D and 3 D Shapes** |  | Draws Circle, Square, Rectangle, and Triangle | Draws the Rhombus, Trapezoid, Hexagon |
| **Pattern Blocks** |  | Uses Pattern Blocks to make pictures with outlines provided. | -Makes a rectangle out of two triangles.  -Makes a rectangle out of other shapes. |